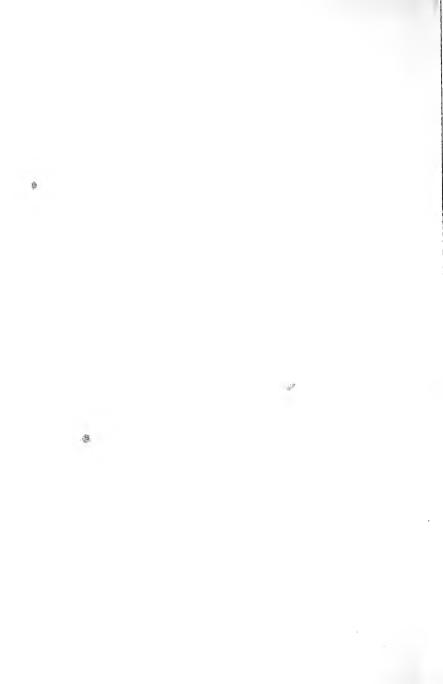
YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



Fifty-Third
ANNUAL CATALOGUE
1925-1926



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MAIN BUILDING

YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



FIFTY-THIRD ANNUAL CATALOGUE

For the Academic Year 1925-1926

Office Hours

THE Principal may be seen personally at the school from 9:00 A. M. to 12:00 M. and from 1:30 to 4:30 P. M., on any school day.

At other times by special appointment, the Principal may be seen either at the school or at his residence, 57 South Beaver Street.

During the summer vacation a representative of the school may usually be found in the office from ten to twelve each morning, or at other times by appointment.

The buildings are open to visitors throughout the day.

Information and Catalogues

If requested, a representative of the school will call upon those interested, in order to give, in person, whatever special information may be desired.

Requests for catalogues and for information about the school should be addressed to the York Collegiate Institute, York, Pa.

SCHOOL CALENDAR

1926

April 5, Monday April 14, Wednesday May 24, Monday May 30, Sunday June 1, Tuesday	.Spring vacation begins, 3:30 P. MSpring vacation ends, 9 A. MFounder's DaySenior final examinations beginMemorial Day; holiday MondayGeneral final examinations beginReception by the Phi Sigma Literary Society, 8 P. M.
June 6, Sunday June 7, Monday	. Sermon to Graduating Class Meeting of Trustees, 9 A. M. Class Day Exercises, 8 P. M. Alumni Reception, 9 P. M.
November 24, Wednesday. November 29, Monday	. Commencement, 8 P. M.

1927

January 3, Monday	.Christmas vacation ends, 9 A. M.
January 24, Monday	. Midyear examinations begin.
January 28, Friday	. First Term ends.
January 31, Monday	. Second Term begins.
February 22, Tuesday	Washington's Birthday; holiday.
March 25, Friday	. Spring vacation begins, 3:30 P. M.
April 4, Monday	. Spring vacation ends, 9 A. M.
April 14, Thursday	
April 15, Friday	Good Friday; holiday.
May 23, Monday	. Senior final examinations begin.
May 30, Monday	Memorial Day; holiday.
May 31, Tuesday	. General final examinations begin.
June 3, Friday	. Reception by the Phi Sigma Literary
•	Society, 8 P. M.
June 5, Sunday	. Sermon to Graduating Class.
June 6, Monday	Meeting of Trustees, 9 A. M.
	Class Day Exercises, 8 P. M.
	Alumni Reception, 9 P. M.
June 7, Tuesday	Commencement, 8 P. M.
June 8, Wednesday	Summer vacation begins.

BOARD OF TRUSTEES

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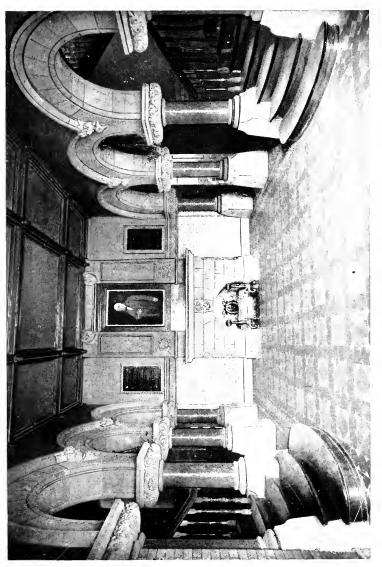
Samuel Small, President Rev. C. A. Oliver, Vice-President Donald H. Yost, Esq., Secretary Samuel Small, Jr., Treasurer

Samuel Small	York, Pa.
George S. Schmidt, Esq	York, Pa.
Joseph S. Miller, M. D	York, Pa.
Rev. Charles A. Oliver	York, Pa.
ALEXANDER M. GROVEMudo	ly Creek Forks, Pa.
Samuel Small, Jr	York, Pa.
J. A. Dempwolf	York, Pa.
Rev. W. J. Oliver	York, Pa.
Francis Farquhar, Esq	York, Pa.
Donald H. Yost, Esq	York, Pa.
REV. WALTER J. HOGUE, D.D	York, Pa.
George Hay Kain, Esq	York, Pa.
WILLIAM H. KURTZ, Esq	York, Pa.
Rev. T. Edwin Redding	. Stewartstown, Pa.
J. Roy Showalter	Woodbine, Pa.

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Executive Committee

SAMUEL SMALL, (Ex officio)
GEORGE S. SCHMIDT, ESQ.
FRANCIS FARQUHAR, ESQ.
SAMUEL SMALL, JR., Secretary
J. A. DEMPWOLF, Chairman





FACULTY

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CHARLES HATCH EHRENFELD, Ph.D., Sc.D.,

PRESIDENT.

A. B., A. M., Sc.D., Wittenberg College, Ohio; Ph.D., University of Pennsylvania. Science and Civics.

CLAYTON ELMER BILHEIMER, M. E.,

M. E., Lehigh University.

Physical Director; Mathematics.

MISS ELEANOR WESTCOTT VAN DYKE, A. B.,

A. B., Wilson College.

Latin and History.

MISS JENNIE SANDERSON, A. B.,

A. B., Columbia University, Barnard College.

English.

MISS ELIZABETH MASTIN CRANE, A. B.,

A. B., Mt. Holyoke College. French, Spanish, History.

LESTER F. JOHNSON, A. B.,

A. B. Dickinson College. Mathematics and Physics.

*MISS LOIS JORDAN BELL,

Graduate, York Collegiate Institute. Principal of Preparatory Department.

MISS IVY CLAIRE COOPER,

Graduate, West Chester State Normal School.

Assistant in Preparatory Department.

MISS HELENA ELIZABETH BRILLHART,

Graduate, Millersville State Normal School.

Assistant in Preparatory Department.

^{*}Absent on European leave during 1925-26.

FACULTY—Continued

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MISS SARA ROSS SMITH,

Graduate, Baltimore Friends' School. Assistant in Preparatory Department.

MRS. VIOLA RUPP MASTER,

Graduate, Cedar Crest College. Assistant in Preparatory Department.

MISS ESTELLE GROSS,

York Collegiate Institute. Principal of Primary School.

MRS. ANN GEISELMAN HEYN,

Graduate, York High School. Assistant in Primary School.

MISS FRANCES ATHENE POLACK,

Graduate, York Collegiate Institute. and of National Park Seminary. Physical Director for Girls. Nisi Dominus aedificaberit domum, in banum laboraberunt qui eam aedificant.

YORK COLLEGIATE INSTITUTE

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HISTORICAL SKETCH

HE York Collegiate Institute was founded in 1871 by the venerable Samuel Small (1799-1885), one of the foremost philanthropic citizens in the history of the city of York.

The lofty purpose of the Founder to provide for the academic instruction and moral training of the youth of the community is most fitly expressed in his own words.:

"Being deeply impressed with the importance of increasing popular facilities for the intellectual and moral culture, and especially for the Christian education of youth, I would lay the foundation of an enterprise for affording instruction not only in the ordinary branches of literature and science, but also in regard to the great end and business of life."

To fulfill this purpose he acquired the tract of ground where the school is now located, and, in 1871, ground was broken for the erection of the first building. From the excavation came most of the materials of construction, the limestone rock being used for the foundation walls, while the clay was burned into the bricks that formed the superstructure. The building was completed in 1873 and the surrounding grounds were beautified, the present great trees bearing evidence of the foresight of the Founder. He then conveyed the whole property to a Board of Trustees in trust forever, and provided a liberal endowment. The latter was afterwards increased through the generosity of his widow, Mrs. Isabel Cassat Small.

The Board of Trustees was legally organized on April 14, 1873, and this date has since been observed each year as Founder's Day. On September 15, 1873, the doors of the school were opened for the admission of students and the beginning of educational work.

In December, 1885, within five months after the death of the founder, the school building was destroyed by fire. For the remainder of the school year the sessions were held in the York Hospital building, then just completed, and not yet opened for hospital use. The following year a new building was erected and completely furnished and equipped by the nephews of the founder, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle. This is the present beautiful main building, standing, as it does now, amidst a group of stately trees and adding dignity to the architecture of the city of York.

THE AIM OF THE SCHOOL

The distinctive aim of the institution is to train the student to think clearly, to develop high ideals, and to cultivate the moral along with the intellectual and physical faculties, thus fulfilling the purpose of the Founder to establish a thorough course of academic instruction and training, combined with practical Christian culture.

The design is based on a broad and liberal catholicity, which is maintained strictly without sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith. In all that pertains to this feature of the Institute the purpose is simply to maintain the wholesome atmosphere of a Christian school.

REQUIREMENTS FOR ADMISSION

Applicants twelve years of age or those presenting a satisfactory certificate from another school are admitted to the First Form of the main school without examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, English grammar, and arithmetic through fractions and decimals, comprehending the work usually covered in the sixth grade of the public schools.

Applicants for admission to any of the upper Forms will be examined in those subjects that are necessary for adequate preparation for the advanced grade, covering the subjects the class has already completed.

Boys and girls of about eight or nine years of age, with satisfactory references, are admitted to the Preparatory Department without formal examination, but they should be prepared to do the work of the third grade.

In the Primary Department the children are given the usual beginning work of the first and second grades, and no preliminary work is required for entrance.

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Buildings and Grounds

The buildings are grouped in the centre of the campus at the corner of South Duke Street and College Avenue, distant about four city blocks from Continental Square, or five blocks south of the Pennsylvania Railroad station.

They are all heated by steam and lighted by electricity.

MAIN BUILDING

The present main building, completed in 1886, occupies the same site, and stands partly on the same foundation as its predecessor; but in the new design many improvements were made which add greatly to its capacity and convenience.

Immediately inside the front entrance of the building is Memorial Hall, dedicated to the memory of the beloved founder of the institution. His life-size portrait and a memorial tablet in brass occupy the central panel of the wall above the massive open fire place. On either side there are two other memorial tablets placed by the Alumni, one to the memory of the founder, the other to the first president, the Rev. James McDougall, Ph.D. A life-size

portrait bust in bronze of the late E. T. Jeffers, D. D., LL.D., second president of the Institute, also occupies a conspicuous place in Memorial Hall. Recently there has been added an appropriate bronze tablet to commemorate the service of Prof. Albert Bigelow Carner, who held the chair of mathematics from 1876 to 1910.

On opposite sides of the Hall are two very interesting historical relics. They are, the doorway of the State House in which the Continental Congress met in York in 1777-78, and the coat-of-arms of Pennsylvania, painted by John Fisher, a local artist, in 1796, that hung for many years in the same building.

On either side of the main doorway are separate entrances for boys and girls. Connected with these entrances are cloak rooms provided with wash stands and sanitary drinking fountains.

Communicating with Memorial Hall, and also by corridors with the cloak rooms, is the Main School Room. This is on the ground floor, and is spacious, properly lighted and ventilated, and comfortably furnished with individual desks. The walls are tinted with soft green, restful to the eye, and about the room are distributed numerous portraits of historic personages and reproductions of noted examples of art and architecture.

There are six ample Recitation Rooms, three on each side of the building. These are all furnished with suitable chairs, tables, maps and whatever equipment is required in the teaching of the several branches.

The Auditorium is on the second floor, immediately above and equal in size to the main school room. It is equipped with comfortable opera chairs and has seating capacity for about four hundred.

On the second floor, adjoining the Auditorium, is the office of the Principal.

The Cassat Library and the Philosophical Hall are on the third floor, occupying two large rooms connected by wide sliding doors and together equalling in size the Auditorium below. They are equipped with handsome cases for housing the books and apparatus and with other requisite furniture. These rooms are also used for holding receptions, Alumni reunions and other social functions.

In the basement are two large rooms fitted out as club rooms for the boys and girls respectively, for their use outside of study hours. They are comfortably furnished and contain tables for magazines and other reading matter, for luncheon, games and general use.

LABORATORY

The Laboratory building is adjacent to the main structure and is connected with it by a corridor. This building contains both the chemical and physical laboratories and also, in the basement, the heating apparatus for the entire school plant.

Gymnasium

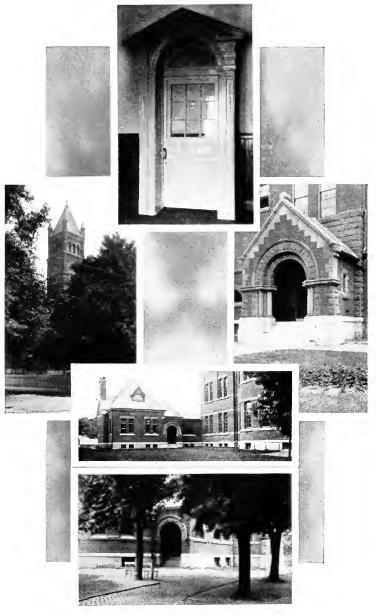
Connected with the main building by an arcade enclosed in glass is the Gymnasium. This structure is in architectural harmony with the other buildings, is modern and complete in its appointments, and is in all respects of the highest grade.

The interior walls are finished with pressed brick, in two colours, while the ceiling is in natural wood. At one end there is a gallery for spectators and, to the right of the main entrance, an office for the physical director.

The floor is laid upon a concrete base and is finished in hard wood. For basket ball it provides a playing floor of standard size, as well as ample space for classes in physical exercise.

The lighting of the room is admirably arranged with a system of high windows and a skylight for daytime and with ornamental electric lamps of indirect type for night.

The artistic wrought iron electric lantern over the front doorway is the gift of the Class of 1916.



CONTINENTAL CONGRESS DOORWAY

THE TOWER

LABORATORY BUILDING
BOYS' ENTRANCE

LOCKER BUILDINGS

At opposite ends of the corridor leading to the gymnasium are two buildings containing dressing rooms for the boys and girls respectively. These rooms are equipped with shower baths and wash stands with hot and cold water, sanitary drinking fountains, modern toilets and individual lockers. The entire construction is fireproof and sanitary.

GROUNDS

At the rear of the main building is the school yard with facilities for out-door athletics. There is a short-distance cinder track and sufficient room for soccer, tennis and the minor field events.

EQUIPMENT

The Cassat Library, containing five thousand well selected volumes, affords opportunity for private research and collateral work in history and literature.

It is also a repository for the various valuable scientific publications of the United States government.

A special working library, located directly in the main school room, contains dictionaries, cyclopedias, atlases and works of general reference.

There is also a special science library in the laboratory for convenience of access to students in chemistry and physics.

The Chemical Laboratory occupies a large room equipped with tables having individual lockers for students. Gas, electricity and running water are available for experimental and practical use. There is an ample stock of glassware and chemicals. The equipment includes sensitive balances and graduated vessels for accurate work.

The Physical Laboratory is adjacent to the chemical laboratory and contains tables and other working appliances and a dark room for optical and photographic work. There

are also, in addition to all the ordinary apparatus for laboratory work in elementary physics, a high grade spectroscope, an accurate barometer with vernier scale, calipers and other instruments of precision for making quantitative measurements.

Each year additions are made to the equipment of both the physical and chemical laboratories.

The Philosophical Hall and the Museum contain physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, an herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks, and many valuable curios.

The Mathematical Department includes in its equipment an excellent transit and other necessary instruments for field work. There are also geometrical models, a four inch refracting telescope, a large celestial globe, and other astronomical apparatus.

The Latin and Greek Department is furnished with a full set of Kiepert's classical maps.

A large relief map of Palestine brought from Europe and presented to the school by Mr. Samuel Small, president of the Trustees, stands in an alcove of the Library.

The school possesses a fine modern stereopticon of highest grade. For use with this instrument there are hundreds of slides to illustrate different phases of instruction. There is also a reflectoscope of standard make, enabling printed matter to be thrown clearly upon the screen. This entire equipment was the gift of the late Dr. E. W. Brickley, an alumnus and trustee of the school.

RECENT PRESENTATIONS

Mr. Samuel Small, the president of the Trustees, during the past year presented to Cassat Library a number of volumes, including books of travel and further publications of the Egyptian Exploration Society. Charles MacDonald presented a fine collection of lava specimens from the volcanoes of the Hawaiian Islands.

In recent years each class, at the time of graduation, has presented a parting gift to the school The list is as follows:

Class of 1916—Ornamental lamp at front of gymnasium.

Class of 1917—Sun dial in front school yard.

Class of 1918—Stained glass window in Chapel.

Class of 1919—Stained glass window in Chapel.

Class of 1920—Stained glass window in Chapel.

Class of 1921—Complete set of stage fittings and scenery for amateur dramatics.

Class of 1922—Stained glass window in Chapel.

Class of 1923—Stained glass window in Chapel.

Class of 1924—Stained glass window in Chapel.

OUTLINE OF COURSES OF STUDY

The studies regularly prescribed embrace a Classical Course, a Scientific Course and a General Course. These courses are planned not only to prepare students for the freshman class in any American college, university or technical school, but also to impart a liberal education and a broad mental training for any phase of life work. It is pre-eminently the purpose, in all departments of instruction, to train the student to think clearly.

ENGLISH

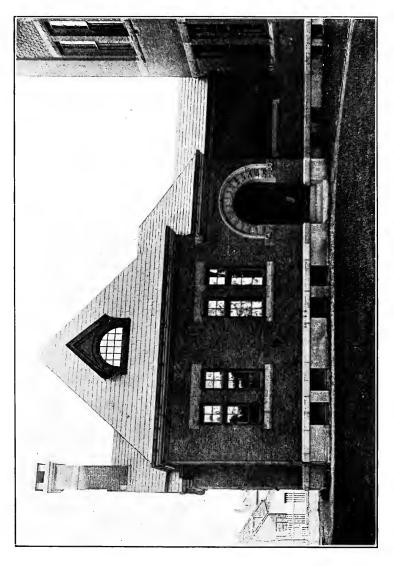
The English studies comprise spelling, reading, grammar, composition, literature, history of literature and supplementary reading. The work in grammar and composition aims at correctness and facility in the expression of the pupil's ideas. Topics are taken from every-day life, from literature studied in class, and from outside reading.

The instruction in literature is intended to give that wider culture which acquaintance with the best writers brings to both mind and soul. With this in view the classics required for entrance to college are read. The style of the great authors is studied so that the student may better appreciate its claim to excellence, and so that he may know good literature when he sees it. Attention is also given to the biography of these writers, and to their place in the history of literature.

The chief texts in use are: Ward and Moffett's Junior Highway to English: Pearson and Kirchwey's Essentials of English, Book II; Ward's Sentence and Theme; Ward's Theme Building, and Long's Outlines of English and American Literature.

LATIN

The Latin course covers four years and consists of grammar, composition, prescribed readings and selections for sight work, including all college entrance requirements.





The work for beginners includes drill in syntax, vocabulary and inflections, with translation of easy sentences. The work in composition aims at facility and correctness in writing simple and connected passages.

Prescribed readings and sight selections are from Cæsar's Gallic War and Civil War; Nepos' Lives; Cicero's Orations against Catiline, Manilian Law, Poet Archias, and Letters, Prosecution of Verres; Vergil's Aeneid; and selections from Ovid.

The course is intended to give facility in translation with the acquisition of a fair working vocabulary, and also a general historical and geographical knowledge of the times, places and people referred to in the writings of these authors.

Text-Books: Collar and Daniell, revised; Allen and Phillips' Composition; Allen and Greenough's Grammar.

GREEK

The instruction in Greek extends through three years and covers all the requirements of college entrance.

Careful attention is given to drill in declensions and conjugations, oral and written exercises in translation, study of the grammar and to prose composition. The latter is continued throughout the course. The standard number of books of the Anabasis and the Iliad are read.

FRENCH

The instruction in French extends through three years and includes all standard college entrance requirements. In the first year the elements of grammar and composition are taught, together with careful drill in pronunciation and reading from various French authors, carefully graduated. There is constant practice in translation, both oral and written, from English into French.

In the second year the study of grammar is continued; French texts, chiefly stories and plays, are read; drill in dictation and composition is given with practice in conversation, and frequent oral or written reproduction of the French text.

In the last year Intermediate French is pursued, consisting of: review of grammar with special attention to the conjugation of the irregular verbs and the uses of the subjunctive; composition; reading from modern and classical French authors. *Text-Books*: Francois' Essentials of French; Fontaine's French Prose Composition.

SPANISH

The Spanish course extends through three years. It begins, in the first year, with drill in grammar and pronunciation and practice in reading easy Spanish. In the second year grammar is completed and common idioms are studied. The third year includes reading of plays and novels, composition of moderate difficulty, dictation and conversation. Texts required by the College Entrance Board are read.

Although Spanish is offered as a second foreign language for those who may have a specific purpose in view, it is recommended to most students to elect the combination of Latin and French as having the greatest academic value. Text-Book: Moreno-Lacalles' Beginners' Spanish.

GERMAN

German is retained in the curriculum for students who have planned some specific work in which a knowledge of the German language is essential. The course, when given, conforms to the work prescribed for college entrance. It includes frequent drill in pronunciation, grammar and syntax, and the memorizing of short poems.

HISTORY

The study of History is carried through the entire course, with several options. The First Form studies mythology and stories of Greek and Roman heroes, elemen-



SIGMA DELTA LITERARY SOCIETY



tary American history and geography. The Second Form pursues elementary European history as a background for the more advanced study of United States history in the Third Form. In the later years come Ancient, European, and English history as electives.

In the study of history not only the political but the social, economic and cultural development is emphasized. The work is conducted by the use of good text-books, supplemented by outside reading with reports to the class, map work, study of sources, making of outlines, and note-taking. The reading of historical novels for interest and atmosphere is encouraged. *Text-Books:* United States, Muzzey, revised; Europe, Robinson-Breasted-Smith; England, Cheney; Harding's "Old World Background to American History."

CIVICS AND ECONOMICS

While the general subjects of government and commercial relations are treated as they naturally arise in the study of history, a special text on the science of government is studied in the year following the more advanced United States history. A brief introduction to the principles of economics is presented with the study to Civics, in connection with certain sections of the Constitution of the United States. Text-Book: Maltby's "Civics for Pennsylvanians."

BIBLE

The English Bible is used as a text-book and there is systematic instruction covering the general outlines of Old Testament history and the life of Christ. The literature of the Bible, both prose and poetry, is studied in connection with the course in English.

MATHEMATICS

In mathematics the purpose is to acquaint students with the fundamental methods of elementary mathematics and to prepare them for pursuing further work in college or technical school. The work in arithmetic, begun in the lower grades, is completed in the Second Form.

Algebra is begun in the Second Form and is continued throughout the course. In the Sixth Form the class reviews the subject and pursues in advance such subjects as the Binomial Theorem, Logarithms, Permutations and Combinations, Undetermined Coefficients, and Determinants.

In Geometry special attention is given to original work throughout the course, which extends through the Fourth and Fifth Forms.

Plane Trigonometry is given in the Sixth Form.

The work for the entire course is so arranged as to permit a review of the several branches of mathematics in the Senior year.

Text-Books: Arithmetic, Durell; Algebra, Edgerton and Carpenter, Milne, and Rivenburg; Geometry, Avery; Trigonometry, Wentworth and Smith.

Astronomy

Astronomy, an elective subject in the General Course, is taught by recitation, exercises and outdoor observation. The equipment for this work consists of celestial globes, telescopic photographs, orrery, sidereal clock, a fine four-inch refracting telescope, and other suitable apparatus. Todd's New Astronomy is used as a textbook.

CHEMISTRY

In Chemistry the student is put to work in the laboratory from the beginning. This work consists of a series of experiments covering the field of general inorganic chemistry, full notes being required on all work done. In connection with the regular recitations special attention is given to the methods of calculating chemical problems. The history of Chemistry receives notice as the class progresses and the students write occasional biographical essays of the most noted pioneers in the science. From time to time the class

visits local manufacturing plants where chemical processes are in operation.

For students who are prepared for more advanced work, the laboratory is equipped with balances, graduated vessels and other apparatus for quantitative analysis. *Text-Book*: "Elementary Principles of Chemistry" by Brownlee et al.

PHYSICS

The work in Physics is pursued during the Senior year and is required of all students in the three regular Courses. It is purposely deferred to the last year in order that the student may have become familiar with the methods of algebra and geometry. This permits the instruction to be adapted to the highest entrance requirements of colleges for their scientific and technological courses.

In addition to the regular recitations, laboratory work, which is largely quantitative, is required of each student whopursues this subject. *Text-Books*: Carhart and Chute's "Practical Physics"; Laboratory Manual: Fuller, Brownlee, et al.

Physiography

In Physiography there are recitations from a standard textbook, supplemented by drawing of graphs and examination of natural specimens. The school has large collections of typical rocks, minerals, fossils and marine specimens, relief maps and a full set of the topographical and geological maps and publications of the United States Government. The subject is required of all students in the Third Form. It is preceded by the study of general science in the Second Form. *Text-Books*: Hopkins's "Physical Geography"; Van Buskirk and Smith's "Science of Everyday Life."

PHYSICAL CULTURE

With the completion of the new gymnasium several years ago, there was introduced systematic physical exercise and drill under the instruction of competent directors.

This training is required of all students unless they are excused on account of condition of health or for some other sufficient reason.

There are separate sections for both boys and girls and each section exercises in the gymnasium twice a week.

Physiology and hygiene are taught early in the course of study.

Curriculum

NOTE.—On this and the following pages the figures indicate the number of periods each week.

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First Form

English:	5
Grammar; Composition; Memorizing; Supplementary Reading.	
Mathematics:Arithmetic.	5
Geography	3
Spelling and Reading	5
History: Mythology.	2
Bible:	1
Physical Culture	2
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Second Form	
English: Spelling; Reading; Grammar; Composition; Supplementary Reading.	5
Mathematics: AlgebraArithmetic	

York Collegiate Institute

History: "Old World Background to American History."	2
Science:	2
Geography	3
Bible:	1
Old Testament History.	
Physical Culture	2
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Third Form	
English:	5
LATIN:	5
Mathematics:	5
History:	4
Science:	3
Physical Culture	2

Fourth Form

REQUIRED

English: 5	į
Grammar, review; Composition; Literature; History of American Literature; Supplementary Reading.	
Mathematics:	
Algebra, through Quadratics	
Civics	L
Physical Culture	2
ELECTIVE	
One of the following Groups is to be chosen by each student:	
Group I—Classical Course.	
Latin and one other language)
Group II—Scientific Course.	
One of the following languages: French, Spanish, German, or Latin	ĭ
History: Europe 5	í
Group III—General Course. Two of the following languages: Latin, French, Spanish, German)

NOTE.—The same language or languages elected in the Fourth Form must be continued throughout the remaining years of the Course.

Fifth Form REQUIRED

ENGLISH:	. 3
Grammar, review; Composition; Literature;	
Supplementary Reading.	
Матнематіся:	
Algebra, through Binomial Theorem	. 4
Geometry, plane, completed	. 4
Physical Culture	. 2
ELECTIVE	
One of the following Groups is to be chosen by each student:	
Group I—Classical Course.	
Latin and one other language	.10
Solid Geometry	
Group II—Scientific Course.	
One of the following languages:	
French, Spanish, German, or Latin	. 5
Chemistry	
Laboratory Work	. 2
Solid Geometry	. 4
Group III—General Course.	
Two of the following languages:	
Latin, French, Spanish, German	
Astronomy	. 3

Sixth Form REQUIRED

English:
Grammar, review; Composition; Literature; History of English Literature; Supplementary Reading.
Science:
Physics 4
Laboratory Work
Physical Culture
ELECTIVE
One of the following Groups is to be chosen by each student:
Group I—Classical Course.
Latin and one other language
Group II—Scientific Course.
One of the following languages:
French, Spanish, German, or Latin 5
Mathematics: Trigonometry, plane; Algebra, review 5
History: English or Ancient
Group III—General Course.
Two of the following languages:
Latin, French, Spanish, German10
History: English or Ancient 4

THE JUNIOR SCHOOL

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PREPARATORY DEPARTMENT

This department of the Institute was organized as a separate unit in the autumn of 1916 in order to meet the demand for a school for boys and girls from about eight to eleven years of age, and so planned in its work as to lead directly to entrance to the First Form of the main school.

The new department has been a success from the beginning. To meet the increased needs after the first year, extensive alterations were made and enlarged quarters provided. These plans included the installation of new lavatories, the placing of slate blackboards, the purchase of the latest type of school desks, and a number of minor improvements. The scope of the work was likewise extended and has been kept in touch with modern development without giving place to passing educational fads.

The instruction corresponds in general to that of the third, fourth, fifth and sixth grades of the public schools, with such added features as are considered advisable. At all times special stress is placed upon the writing and speaking of correct English.

The Studies pursued are as follows: Arithmetic, English Grammar, Spelling, Reading, Writing, Geography, History, Nature Study, Drawing, Singing, Physical Culture, Bible.

Admission. Boys and girls from about eight or nine years of age, with satisfactory references, are admitted without formal examination. Pupils entering from the public schools must have completed successfully the work of the first two grades.

PRIMARY DEPARTMENT

For a number of years past, pupils in the kindergarten and primary grades have been instructed in a private school conducted by Miss Estelle Gross, a former student of the York Collegiate Institute.

By special arrangement with the Trustees this primary school was recently transferred to permanent quarters in the main building of the Institute.

The instruction begins with kindergarten work and extends through the usual primary grades, leading up to direct promotion into the classes of the Preparatory Department.

There is thus presented, through the several departments of the Institute, a connected and co-ordinated system of instruction leading uninterruptedly from the first primary grade through to college entrance.

Admission. Parents who desire to enter their children in the Primary Department should make direct application to Miss Gross, either at the school or at her residence, West Springettsbury Avenue.

Tuition. The tuition fee in the Preparatory Department is \$125.00 per year, and in the Primary Department \$70.00 per year, each payable in two installments in advance.

GENERAL INFORMATION

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Expenses

Tuition. The endowment fund of the institution renders it possible to charge a very nominal tuition fee of \$125.00 for the entire school year, or \$65.00 for a single term, both in the main school and in the preparatory department. The tuition fee is payable in two installments, \$65.00 at the opening of the first term in September, and \$60.00 at the beginning of the second term, February 1st. Each term's bills are payable strictly in advance.

For pupils who enter at the beginning of the second term the fee is \$65.00 for the half-year remaining, payable in advance.

Pupils are received at any time during either term and are charged from date of entrance to the end of the term, but no allowance is made for absence during the first four weeks. In case of protracted illness extending consecutively over a large part of the term the loss is shared equally with the student. When a student voluntarily leaves school before the end of the term, or is suspended or expelled, no refund of fees will be made.

EXTRAS

Chemistry, laboratory fee per annum	\$6.00
Physics, laboratory feeper annum	3.00
For breakage actual	cost
Locker rentper annum	1.00
Graduation fee	5.00

All tuition fees, including extras, are due and payable when rendered. Failure to meet bills within thirty days will cause the student to be excluded from further attendance at recitations.



BASKET BAIL TEAM Champions of Eastern Pennsylvania Preparatory School League.

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DISCOUNT AND RAILROAD FARES

A Discount of fifty per cent. in the tuition fee is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

Commutation Tickets may be procured at a reduced rate from the railroads and suburban electric lines for the use of students of the Institute who come to York in the morning and return home in the evening.

BOARDING

Under the supervision of the Faculty, arrangements can be made for students who are not residents of York to secure suitable accommodations in private boarding houses. The regulations in these cases are such as experience suggests to be best for the safety and well-being of the students and the good reputation of the institution.

SCHOLARSHIPS

The Coleman Scholarship Fund, established by the Founder of the school, yields an annual income of \$160 each for five scholarships, payable quarterly. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of young men who are preparing for college with the intention of entering the Christian ministry. There is also a special reduction of fifty per cent. in the tuition fee for such scholarship men. In order to obtain a scholarship the candidate must be recommended by his Presbytery or corresponding authority, and be approved by the Trustees and Faculty. An applicant for a scholarship should, as a rule, be prepared to enter the Fourth Form.

In case a scholarship student should change his plans and consequently not continue his preparation for nor enter the work of the ministry, it is expressly understood that the money he has received from the Trustees shall be refunded. The acceptance of a scholarship shall be considered as expressing a promise to comply with this regulation.

RANK AND PROMOTION OF STUDENTS

In entering upon any of the courses of study the student is designated as regular, special or partial. A regular student is one who is pursuing fully the required work of one of the specified courses of the curriculum. A special student is one who, by permission of the Faculty, selects a course of study in order to meet the entrance requirements of some particular college, normal school or training school. A partial student is one who, on account of mental immaturity, delicate state of health, or other reason deemed sufficient by the Faculty, is permitted to omit certain subjects from the curriculum and to take fewer hours of work than the average student.

Promotion. In order that a student may be advanced, in the regular course of study, from one Form to the next higher, a general average of seventy per cent. is required in all the studies of the year. Any subject, in which the student falls below seventy per cent., must be repeated, regardless of the general average for the year's work in other subjects.

Rapid Advancement. While it is not advisable for the average student to undertake more than the prescribed work of the curriculum within a given time, the policy of the school has always been to give opportunity for more rapid advancement to students of exceptional ability and industry. This may be done either by having the student carry one or more additional subjects through the term, or by private instruction during vacations, or by both methods. In this way a student is often able to gain a year's time in preparation for college. In every instance, however, the student must give evidence, by examination, that the work has been thoroughly done.

Reports of scholarship are sent to parents or guardians at the close of each term. In addition to these, intermediate reports are issued at intervals of six weeks each, covering the work of that period.

Graduation. Those students who complete staisfactorily the full amount of prescribed work are formally graduated and receive the official school diploma.

College Entrance

The York Collegiate Institute has been for many years a member of the Association of Colleges and Secondary Schools of the Middle States and Maryland, and has always maintained a close relationship to the colleges and universities. Every year, in the more than half century of its existence, the school has been represented by its graduates in many of the prominent colleges.

The certificate of the York Collegiate Institute is accepted in place of entrance examinations by all colleges that admit students by this method.

A Showing of Our Work

In the past five years more than sixty of our graduates have entered college, including most of the prominent institutions of the east.

During the present year our graduates are in twenty-one different colleges. In addition, a considerable number of others have entered normal and other professional schools.

Honours and Prizes

Honour Grades. All students in regular standing, who attain a general average of eighty-five per cent. or more for either term, are distinguished as Honour students.

They are divided into two groups. Those who attain an average of ninety per cent. are in the First Honour Group, while those ranging from eighty-five to ninety per cent. are in the Second Honour Group.

Prizes. The following annual prizes are offered in the subjects indicated and are awarded at the Commencement exercises. Only students who are in full class standing

may compete for these prizes. Students pursuing special or partial courses are not eligible.

The Sarah E. Spahr Prize in general scholarship; ten dollars in gold to the student who has attained the highest general average for the year in all studies. The winner is not eligible for the money prizes in single subjects.

Woman's Club Prize. The Woman's Club of York awards a year's membership in the Club to the young woman member of the graduating class who has attained the highest general average and who is also a resident of York.

Manufacturers' Association Prize in mathematics; five dollars in gold.

York Engineering Society Prizes in physics and in chemistry; each, five dollars in gold.

Chamber of Commerce Prize in United States history; five dollars in gold.

Rensselaer Polytechnic Institute gold medal; awarded by the Pittsburgh Alumni Association to the male member of the graduating class who has made the best record in mathematics and science.

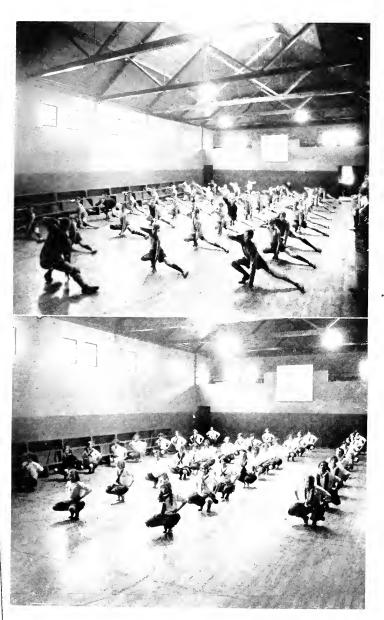
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REGULATIONS

Discipline. The rules and regulations of the school are few and simple. The students are given the largest possible liberty consistent with proper control, together with opportunity to develop self-government and a sense of responsibility, by being placed upon their honour. The authorities believe that the effect of such a system contributes largely to the well-being of the students and to the happiness of school life.

The Institute reserves the right to dismiss any student whose influence is felt to be in any way injurious to the best interest of the school.

School Hours. There are two school sessions each day, namely, from nine to twelve in the morning and from



Gymnasium Classes



fifteen minutes past one to half-past three in the afternoon. There are seven daily recitation periods of forty or forty-five minutes each.

Laboratory work in the several sciences, the gymnasium classes and the meetings of the literary societies and other organizations are held during the afternoon hours following the regular session.

The duties of each day begin with the usual chapel exercises, and on Wednesday afternoon there is a closing service at which a short practical address is given either by the President of the Faculty or by an invited speaker. This Wednesday meeting has been a noteworthy feature of the Institute since its foundation. No ordinary excuse will be accepted for absence from this function of the school.

Parents are especially requested to assist the school in securing from the students regular and punctual attendance, in seeing that sufficient time is devoted to home study, and that the evening hours of the school-week are not diverted to other uses. It is only by the co-operation of the home with the school that the highest and best results can be obtained.

Except in extraordinary cases, appointments with dentists and arrangements for music lessons will not be recognized as legitimate excuse for absence during regular school hours, since these appointments can usually be made for other times.

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STUDENT ORGANIZATIONS

The Phi Sigma Literary Society, which dates from the beginning of the school, is maintained by the young men with the co-operation of the men of the Faculty. The Society meets each Friday afternoon in the Cassat Library. The exercises consist of essays, orations, debates and practice in extempore speaking and parliamentary drill.

The Society also holds an annual evening reception for invited guests during Commencement week.

The Sigma Delta Literary Society is maintained by the young women of the school under the direction and cooperation of the women of the Faculty. It aims to deepen the interest of the students in literature, science, art and music; to give thorough drill in conducting meetings according to parliamentary rules, and to promote the social welfare of the school. The standard of membership demands sound scholarship and years sufficient to warrant dignity of conduct and appreciation of the aims in view.

In addition to the literary exercises the Society engages in certain branches of philanthropic work, in particular assisting needy families at Christmas time.

Athletic Association. This organization, which is under Faculty control, has charge of all athletic games and representative teams competing under the school name. Under the direction of this Association the school has maintained teams in basket ball, relay races and general track and field sports, in all of which enviable records have been made.

During the past six seasons the basket ball team has won 105 out of 119 games played. As a member of the Eastern Pennsylvania Preparatory School Basket Ball League, our team has finished in first place in the past three seasons.

The Gratis Club is a group of the younger girls organized for the purpose of carrying on systematically certain forms of charitable work in the community. Their gifts thus far have been tendered for the most part to poor children. There is also a Gratis Junior Club in the Preparatory Department that co-operates with the other club in the general philanthropic work.

The Societas Latina was organized during the current year with a membership of about forty students. In March the Society gave a very interesting exhibit of posters made by the members, showing the close relation existing between the Latin language and modern life.

ALUMNI ASSOCIATION

The Alumni Association holds its annual meeting on Monday evening of Commencement week. To this meeting all former students, whether graduates or not, are invited, including husbands and wives.

The officers of the Association for 1925-26 are as follows:

President-Donald H. Yost, Esq.

Vice-President—Rev. John H. Ness.

Secretary—Miss Frances A. Polack.

Treasurer—ARTHUR B. WALKER.

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Public Exercises

Founder's Day is observed on April 14th with appropriate exercises. This date in 1921 was taken as the occasion to hold a public celebration of the fiftieth anniversary of the founding of the Institute. The principal address was delivered by Provost Josiah H. Penniman of the University of Pennsylvania. Hon. A. B. Farquhar recalled reminiscences of the benevolent Founder, and his purpose in bringing the Institute into existence. Robert C. Bair, Esq., one of the early alumni of the school, gave an historical address in connection with the presentation to the school, by a group of donors, of the old painting of the Pennsylvania Coat of Arms that hung in the Continental Congress hall in Centre Square.

Special Lectures at suitable times are given for the benefit of the students. These lectures are also open to the public either by invitation or for a small admission fee to cover expenses.

Among the speakers of special note who have recently addressed the student body were: Hon. John Barrett, founder of the Pan American Union; Rev. Dr. Alfred C. Barr, of Baltimore; Hon. Frederic Alonzo Pezet, ambassador from Peru; Rev. Dr. Preston Bradley, of Chicago; Dr. E. D. Warfield, President of Wilson College; Miss Hortense Nielson, who gave a recital of "As You Like It"; Strickland W. Gillilan, author; Irving S. Paull, on economic conditions; Mr. Cullen Cain, formerly of the Philadelphia Ledger; Mr. Joseph Mitchell Chappell; Dr. Sigmund Spaeth, music critic and author; Rev. Robert Reed Gailey, missionary to China; Daniel Carter Beard, artist, author and Chief of the Boy Scouts.

In recent years the following speakers have delivered addresses at the annual Commencement exercises: Dr. Thos. H. Montgomery, Pennsylvania State Librarian; Prof. Leon C. Prince, Litt.D., of Dickinson College (twice); Prof. H. M. J. Klein, of Franklin and Marshall College; Rev. Floyd W. Tomkins, D.D., of Philadelphia; Rev. William Pierson Merrill, D.D., of New York; Prof. J. Duncan Spaeth, of Princeton University.

Dramatic performances are given by the students from time to time under the auspices of one of the various organizations. This year the play "Officer 666" was presented under the auspices of the Phi Sigma and the Sigma Delta literary societies. The members of the Preparatory Department present a juvenile play at Christmas and during the Commencement season, and have various other public exercises through the year.

Christmas Carols, with other appropriate features, are rendered by the students at the close of the school session immediately preceding the Christmas vacation.

COMMENCEMENT

Tuesday, Evening, June 2, 1925.

Processional March
Invocation
Salutatory
Valedictory Oration, "Our Responsibility"
ELIZABETH ELLEN BEAR
Rev. Chas. A. Oliver
Vice-President of Trustees
Music
Address, "The Art of Living"

Prof. J. Duncan Spabth, Litt.D.,
Princeton University.

Awarding of Prizes and Honours Benediction Music

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Members of the Class of 1925

York, Pa.
York, Pa.
York, Pa.
Shrewsbury, Pa.
.Philadelphia, Pa.
York, Pa.
Yoe, Pa.
York, Pa.
York, Pa.
York, Pa.
York, Pa.
. North York, Pa.
York, Pa.
York, Pa.
York, Pa.

PRIZE WINNERS

The Sarah E. Spahr Prize for General Scholarship, SUSAN HOKE EISENHART, YORK, Pa.

York Chamber of Commerce Prize in History, RICHARD MORGAN KAIN, YORK, Pa.

York Manufacturers' Association Prize in Mathematics, GLADYS MARJORIE KNAUB, Mt. Wolf, Pa.

York Engineering Society Prize in Physics, ELIZABETH ELLEN BEAR, York, Pa.

York Engineering Society Prize in Chemistry, LUCILLE THERESE WALKER, YORK, Pa.

The Woman's Club Membership Prize, ELIZABETH ELLEN BEAR, YORK, Pa.

Rensselaer Polytechnic Institute gold medal, RICHARD MORGAN KAIN, YOrk, Pa.

Special prize in Latin, offered by the Principal of the York
Collegiate Institute,
CHARLOTTE LOUISE BEAR, YORK, Pa.
SALINE CATHARINE HERSHEY, Spring Grove, Pa.

HONOUR LIST

Second Term, 1924-1925.

First Honour Group, 90 per cent. or over.

CHARLOTTE LOUISE BEAR
ELIZABETH ELLEN BEAR
SUSAN HOKE EISENHART
WILLIAM SCHMUCKER EISENHART
SALINE CATHERINE HERSHEY
WILLIAM HENRY KAIN

DAVID MOULSON KLINEDINST GLADYS MARJORIE KNAUB GLADYS CAROLINE STRACK ROSEMARY SWARTZ GLADYS ROSABEL WALKER LUCILLE THERESE WALKER

Second Honour Group, 85 to 90 per cent.

Orpha Brenneman Anna LaRue Broomell Elva Maude Heathcote Margaret Louise Hoff Philip Herring Kable EVELYN KOTTMEIER
SARAH FRICK MCDONALD
AGNES LOUISE MINNICH
FRANCIS JOSEPH SCHWARTZER
JAMES KENNETH STALLMAN

HONOUR LIST

First Term, 1925-1926

First Honour Group, 90 per cent. or over.

CHARLOTTE LOUISE BEAR
VIRGINIA PERIN BROOMELL
SUSAN HOKE EISENHART
WILLIAM SCHMUCKER EISENHART
GEORGIA BERNICE HEATHCOTE
SALINE CATHARINE HERSHEY
PHILIP HERRING KABLE

WILLIAM HENRY KAIN
GLADYS MARJORIE KNAUB
SARAH FRICK McDONALD
ELEANOR FRANCES McKINNON
ERNEST WILLIAM STILLER
GLADYS CAROLINE STRACK
ROSEMARY SWARTZ

Second Honour Group, 85 to 90 per cent.

Joseph Baker
Louis Frederick Birchall
Bernard Borgel
Arthur William Brie
Georgiana Edith Geesey
Mary Elizabeth Glatpelter
Katharine Louise Grumbacher
Richard Hugo Grumbacher
Elva Maude Heathcote
Margaret Louise Hopp
Jonathan Jessop
Lacy McSparran

CLARE CECILIA MANN
AGNES LOUISE MINNICH
FRANCES ADELINE PAXTON
FRANCIS JOSEPH SCHWARTZER
BESS MARIE SITLER
JAMES KENNETH STALLMAN
RALPH WINFIELD TIPPING
ROBERT P. TURNER, JR.
BEATRICE WATSON
FREDERICK HARRY ZECH
JOHN ZIMMERMAN

EDITH LANGDON MANLEY

William Hessen Zimmerman

Enrollment for 1925-1926

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Sixth Form

	Name and Address	Course	Parent or Guardian
	Brie, Arthur William 33 Columbia Avenue	Sc	Mr. Arthur L. Brie
	Broomell, Virginia Perin 268 East Market Street	С	Mrs. Janet L. Broomell
,	Faust, Sarah Bickel Spring Grove, Pa.	С	Rev. J. N. Faust
	Heathcote, Elva Maude 104 East Springettsbury Avenue	С	Mr. L. I. Heathcote
	Hoff, Margaret Louise 1111 East Market Street	С	Mr. Carlton L. Hoff
	Kable, Philip Herring 1013 North George Street	Sc	Mr. John L. Kable
	Knaub, Gladys Marjorie Mt. Wolf, Pa.	Sc	Mr. W. O. Knaub
	McSparran, Lacy Furniss, Pa.	.G	Mr. John A. McSparran
	Myers, Richard Small "Willow Brook," R. D. No. 7, Yo	C ork, Pa.	Mr. Walter F. Myers
	Slenker, Palmer Millard Yoe, Pa.	C	Mr. Jacob A. Slenker
	Smith, Philip Daniel 2415 West Market Street	Sc	Mr. D. G. Smith
	Stiller, Ernest William White Haven, Pa.	С	Mr. Albert Stiller
	Tipping, Ralph Winfield Philadelphia, Pa.	Sc	Mr. George J. Tipping
	Truett, John 574 West Princess Street	Sc	Mr. J. B. Truett

Fifth Form

Barcroft, Harriet 1550 West Market Street	G	Mr. Stacy Barcroft
Berlin, Insley Heebner 527 West Mar et Street	P	Mr. C. I. Berlin
Delgaudio, Nicholas	Sc	Mr. Oscar Ungaro

York, Pennsylvania

Name and Address Elliott, Virginia Ryan	Course G	Parent or Guardian Mr. Lewis C. Elliott
32 South Beaver Street	J	Wir. Lewis C. Emott
Garrett, Mary Gertrude Hallam, Pa.	С	Rev. Walter E. Garrett
Getz, William Edward 353 Prospect Street	G	Mr. George E. Getz
Gladfelter, Estella Mae Seven Valleys, Pa.	G	Miss Lucie M. Gladfelter
Hunt, Ambrose 340 South Duke Street	Sc	Mr. A. G. Hunt
Jessop, Jonathan Pittsburgh, Pa.	Sc	Mr. John L. Jessop
Kohler, George Jacob 34 West Maple Street	Sc	Mr. G. E. Kohler
McDonald, Sarah Frick 121 East Cottage Place	С	Mr. T. Warfield McDonald
Minnich, Margaret Elizabeth	С	Mr. E. P. Minnich
Rodes, Luella Mildred Manchester, Pa.	С	Mr. Henry Z. Rodes
Schwartz, Roger Baer York New Salem, Pa.	Sc	Mr. Abner Schwartz
Simon, George 414 South George Street	Sc	Mr. C. W. Simon
Smith, John Collins R. D. No. 7, York, Pa.	Sc	Mr. C. Collins Smith
Sprenkle, Donald Hamilton 219 North Broad Street	Sc	Mrs. Anna E. Sprenkle
Steffy, Wilbert 23 Carlisle Avenue	Sc	Mrs. Elizabeth Steffy
Stein, Marian Rauch 119 South Duke Street	С	Rev. Samuel H. Stein, D.D.
Stiles, Millard Henry 816 Pennsylvania Avenue	Sc	Mr. A. R. Stiles
Tonning, Jeanette Selma 708 West Market Street	G	Mr. Alfred Tonning
Wogan, Sophie Emilie 431 Linden Avenue	G	Mr. I. Park Wogan
E.	th E	

Fourth Form

Baker, Joseph Philadelphia, Pa.	Sc	Mr. I. G. Baker
Bear, Charlotte Louise 134 West Springettsbury Avenue	C	Mr. Charles H. Bear, Jr.
Crozier, Katharine Belle	C	Rev. Wm. A. Crozier, D.D.

York Collegiate Institute

Name and Address	Course	Parent or Guardian
Custis, Spero 118 East Philadelphia Street	P	Mrs. Mary N. Custis
Disney, Samuel, Jr Philadelphia, Pa.	Sc	Mr. Samuel Disney
Eisenhart, Susan Hoke McClellan Heights, York, Pa.	C	Dr. Wm. S. Eisenhart
Gross, Elizabeth Virginia 35 East Market Street	Sc	Mr. L. P. Gross
Grumbacher, Frances Margaret "Harmony Hall", R. D. No. 2,	G York, Pa.	Mr. Max Grumbacher
Hershey, Saline Catharine Spring Grove, Pa.	C	A. J. Hershey, Esq.
Klinefelter, Miriam Morehead 709 North George Street	G	Mr. O. D. Klinefelter
Lee, Virginia Imogene 576 Madison Avenue	G	Mr. James E. Lee
McKinstry, James Alfred Trenton, N. J.	Sc	Mr. Samuel McKinstry
Miller, Clevie Elwood Felton, Pa.	Sc	Mr. C. M. Miller
Mortorff, John Alfred 352 North Newberry Street	Sc	Mr. J. A. Mortorff
Plonk, Mary Rosina 147 South George Street	C	Mr. John W. Plonk
Rudisill, Irvin Luther R. D. No. 3, Spring Grove, Pa.	C	Mr. G. Rudisill
Schwartz, Kathleen Emma York New Salem, Pa.	Sc	Mr. H. Wm. Schwartz
Sitler, Bess Marie East Prospect, Pa.	С	Mr. Roy Sitler
Sneeringer, Frances Josephine 262 East Market Street	Sc	Mrs. Pearl Sneeringer
Spangler, Paul 373 West King Street	Sp	Mr. Robert Spangler
Throne, John William	Sc	Mr. A. C. Throne
304 South George Street Ullrich, Frederick	Sc	Mrs. Mary Martinette
Trenton, N. J. Welsh, Vinton	P	Mr. Harry K. Welsh
258 West Market Street Zech, Ruth Madeline	С	Dr. H. W. Zech
1100 West Market Street Zimmerman, William Hessen	Sc	Mr. L. C. Zimmerman
Meadeville, Pa.		D. O. Zimmorman

Third Form

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Name and Address
Baker, Ralph Alvin
Emigsville, Pa.
Birchall, Alice Virginia 570 Madison Avenue
Birchall, Louis Frederick 570 Madison Avenue
Borgel, Bernard 41 West Philadelphia Street
Brillhart, Catherine 31 North Beaver Street
Carr, Donna Jean Dallastown, Pa.
Doll, Dorothy Dodd R. D. No. 1, Mt. Wolf, Pa.
Doll, John Henry R. D. No. 1, Mt. Wolf, Pa.
Eisenhart, William Schmucker, Jr. McClellan Heights, York, Pa.
Frick, Mary Frances 1609 East Market Street
Geesey, Georgiana Edith Country Club Road
Gentzler, Beatrice Mae R. D. No. 1, York, Pa.
Hammschmidt, Mary Elizabeth 523 South Water Street
Jessop, Katherine Louise 500 West Market Street
Kain, William Henry 45 East Springettsbury Avenue
Kottmeier, Evelyn 447 North George Street
Lauer, John Edwin York New Salem, Pa.
Little, Joseph Thomas 300 South Water Street
McLaughlin, Jean Anna Springdale Road
Mann, Clair Cecilia 736 South Water Street
Metzgar, Virginia Arvillia 25 North Beaver

Minnich, Agnes Louise

2220 East Market Street

Mr. C. M. Baker Mr. Geo. F. Birchall Mr. Geo. F. Birchall Mr. Eugene Borgel Mr. Wm. M. Brillhart Mr. J. E. Carr Mr. Jacob A. Doll Mr. Jacob A. Doll Dr. Wm. S. Eisenhart Mrs. Louise S. Frick Mr. Arthur H. Geesey Mr. N. J. Gentzler Mr. Henry Hammschmidt Dr. Roland Jessop G. Hay Kain, Esq. Mrs. Martha Kottmeier Mr. Philip H. Lauer Mr. E. S. Little Mr. N. G. McLaughlin Mr. Philip Mann Mrs. Maude Metzgar Mr. E. P. Minnich

Parent or Guardian

York Collegiate Institute

Name and Address Palmer, Arthur 460 South Water Street Paxton, Frances Adeline 34 West Market Street Pfaltzgraff, Carolyn 607 South George Street Polack, Charles Francis, Jr., McClellan Heights Rea, Katharine Warner 107 East Market Street Ruby, Mary Irvin 113 East Philadelphia Street Schwartzer, Francis Joseph 262 East Market Street Shue, Anna Mary National Hotel Stallman, James Kenneth R. D. No. 7, York, Pa. Swartz, Rosemary R. D. No. 7, York, Pa. Turner, Robert Patterson, Ir., Country Club Road Westerdahl, Arnold R. D. No. 6, York, Pa. Young, Pauline Tene Etta 417 North Beaver Street

Zimmerman, John

Meadeville, Pa.

Parent or Guardian
Mrs. E. E. Palmer
B. R. Paxton, Esq.
Mr. George W. Pfaltzgraff
Mr. Charles F. Polack
Dr. Charles Rea
Mr. Samuel Ruby
Miss Margaretta Wagner
Mr. Charles F. Shue
Mr. George L. Stallman
Mrs. Nettie B. Swartz
Mr. Robert P. Turner
Rev. Carl Westerdahl
Mr. D. Philip Young
Mr. L. C. Zimmerman

Second Form

Broomell, Anna LaRue
268 East Market Street

Gray, Louise
San Francisco, Calif.

Grumbacher, Max Samuel
"Harmony Hall', R. D. No. 2, York, Pa.

Hostetter, Vivian Rae
153 East Philadelphia Street

Manifold, Samuel Motter
102 Elmwood Boulevard

Strack, Gladys Caroline
125 Springettsbury Avenue

Weitzel, LeRoy
33 North Beaver Street

Mrs. Janet L. Broomell
Mr. Milton Gray

Mr. Max Grumbacher

Mr. J. B. Hostetter

J. Howard Manifold, Esq.

Mr. Charles P. Strack

Mrs. P. F. Wilt

First Form

Name and Address
Glatfelter, Mary Elizabeth
Spring Grove, Pa.
Grumbacher, Katharine Louise
"Harmony Hall", R. D. No. 2, York, Pa.
Grumbacher, Richard Hugo
"Harmony Hall", R. D. No. 2, York, Pa.

Heathcote, Georgia Bernice
104 East Springettsbury Avenue

King, Donald Milton Country Club Road Krantz, Charles Columbus

427 South George Street
McKinnon, Eleanor Frances

628 South George Street Manley, Edith Langdon

338 East Market Street Watson, Beatrice

Virginia Avenue Zech, Harry Frederick 1100 West Market Street

Zepp, Llewellyn 341 East Princess Street Parent or Guardian Mr. Philip H. Glatfelter

Mr. Max Grumbacher

Mr. Max Grumbacher

Mr. L. I. Heathcote

Mr. Cleason G. King

Mrs. F. H. Welsh

Mr. R. B. McKinnon

Mr. Robert E. Manley

Mr. Geo. W. Watson

Dr. H. W. Zech

Mr. M. H. E. Zepp

Preparatory Department

LOWER SIXTH FORM

Buckingham, Mary Elizabeth 252 East Philadelphia Street

Eyster, Ellen Louise
155 West Springettsbury Avenue

Heckert, Virginia 840 Arlington Street

Heiges, Lucille Weiser 714 South George Street

Hogue, Walter Dickerson 7 North Queen Street

Keesey, Vincent King, Jr. 101 East Springettsbury Avenue

Kegler, Elizabeth Findley 119 East Springettsbury Avenue

McFall, Henry Scott Elmwood Boulevard

North, Helen Clark 35 North Queen Street Mr. L. E. W. Buckingham

Mr. Frank A. Eyster

Mr. Edward Heckert

Mr. W. Smith Heiges

Rev. Walter J. Hogue, D.D.

Vincent K. Keesey, Esq.

Mr. Earl G. Kegler

Mr. Wayne G. McFall

Dr. H. B. North

York Collegiate Institute

Name and Address Parent or Guardian Reider, Horace Mr. Horace E. Reider 227 South Queen Street Sherwood, Janice Wintrode Ray P. Sherwood, Esq. 487 Linden Avenue Small, Mary Frances Mr. F. M. Small 310 East Market Street Spotz, Jack Wilson Mr. H. V. Spotz 14 East Market Street Stair, William Mylin Mr. J. William Stair 448 Lincoln Street Vogt, Kenneth Mr. Guy S. Vogt 326 South Pine Street Mr. Geo. W. Watson Watson, Mary Virginia Avenue Mrs. Pearl W. Yost Yost, Vernon Worthington 431 South George Street

LOWER FIFTH FORM Gerber, Helene Fred. B. Gerber, Esq. 917 West Market Street Mr. Paul J. Gilbert Gilbert, Samuel Stewart 1300 East Market Street Mr. W. Smith Heiges Heiges, Marie Irene 714 South George Street Mr. E. A. Hirschman Hirschman, Martha R. D. No. 4, York, Pa. Mr. Earl G. Kegler Kegler, John 119 East Springettsbury Avenue McGlashan, Sheila Mr. James McGlashan 142 East Market Street Reider, Robert Mr. Horace E. Reider 227 South Queen Street Thompson, Dorothy Christine Mr. George C. Thompson 142 South Beaver Street Whiteley, Virginia 122 West Springettsbury Avenue Mr. Geo. H. Whiteley, Jr.

LOWER FOURTH FORM

Carpenter, June
51 South Lehman Boulevard

Eisenhart, Silas Forry
McClellan Heights, York, Pa.

Glatfelter, Philip
Spring Grove, Pa.

Mr. J. D. Carpenter
Dr. Wm. S. Eisenhart
Mr. Philip H. Glatfelter

York, Pennsylvania

Name and Address

Hake, Carl

1450 Mt. Rose Avenue

Keesey, Horace

101 East Springettsburg Avenue

MacDonald, Charles 38 North Beaver Street

Small, Margaret McKinnon 310 East Market Street

Stewart, Mary Louise 27 East Cottage Place

Strickler, Mary Elizabeth 432 East Prospect Street Parent or Guardian

Mr. Charles Y. Hake

Vincent K. Keesey, Esq.

Mr. Roy MacDonald

Mr. F. M. Small

Miss Elizabeth B. Montgomery

Mr. Charles M. Strickler

LOWER THIRD FORM

Billmeyer, Henrietta

200 East Market Street

Dempwolf, Mary Elizabeth 34 North Queen Street

Eisenhart, Lucy McClellan Heights

Glatfelter, William Spring Grove, Pa.

Hirschman, Jeanette R. D. No. 4, York, Pa.

Hummel, George 1215 East Market Street

Kurtz, Isabel 906 South George Street

Manley, DeHaven 334 East Market Street

Nes, David 100 West Springettsbury Avenue

Petry, Mae 416 South George Street

Shellenberger, Mary Jane 5 Elmwood Boulevard

Spangler, Horace Edward, Jr 823 East Philadelphia Street

Trostel, Louise 12 Hill Street, Elmwood

Voshell, Marie 253 East Market Street Mr. W. B. Billmeyer

Mr. Chas. H. Dempwolf, Jr.

Dr. Wm. S. Eisenhart

Mr. Philip H. Glatfelter

Mr. E. A. Hirschman

Mr. Geo. H. Hummel

Wm. H. Kurtz, Esq.

Mr. Robert E. Manley

Mr. C. M. Nes

Dr. A. M. Grove

Dr. J. M. Shellenberger

Mr. H. E. Spangler

Dr. H. Elmer Trostel

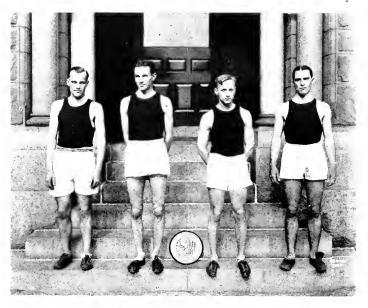
Mr. H. L. Voshell

SUMMARY OF STUDENTS

	Boys	Girls	Totals
Sixth Form	8	6	14
Fifth Form	12	10	22
Fourth Form	12	13	25
Third Form	15	21	36
Second Form	3	4	7
First Form	5	6	11
Preparatory	2 0	29	49
	_		
	75	89	164
Primary Department	10	19	2 9
	85	108	193



JUNIOR BASKET BALL TEAM



Champion Relay Team, 1925 Time, 3 minutes 36⁴₋₅ seconds.



Index

Page	Page
Admission11	Hours: Office 4
Alumni Association39	School
Athletic Association38	Junior School
Astronomy22	Laboratory
Bible	Latin18
Boarding	Lectures
Buildings 12-15	Library
Calendar 5	Literary Societies
Cassat Library	Locker Buildings15
Chemistry	Mathematics
Civics	Memorial Hall
College Entrance Certificates35	Museum16
Commencement Programme41	Phi Sigma Society
Courses of Study 18-24	Physical Culture
Curriculum	Physics
Discipline	Physiography
English18	Preparatory Department 30
Equipment	Presentations16
Expenses	Primary Department
Faculty	Prizes
Fees, 31, 32	Promotion
Founder's Day	Regulations
French	Reports34
German	Scholarships33
Graduation35	Sigma Delta Society
Gratis Club38	Societas Latina38
Greek19	Spanish
Grounds	Students, List of44-51
Gymnasium14, 23	Students, Summary 52
Historical Sketch10	Studies, Outline of 18-24
History	Trustees 6
Honours35, 42, 43	Tuition32



